

**ANNUAL REPORT**  
**ST. PAUL'S FOUNDATION**  
**2022 · 2023**



Fundação St. Paul's

# FUNDAÇÃO ST. PAUL'S DE APOIO À EDUCAÇÃO

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## GOVERNANCE

As a non-profit entity, the St. Paul's Foundation operates independently from St. Paul's School (Anglo-Brazilian Foundation for Education and Culture, FABEC). Our Board of Directors consists of individuals chosen by the FABEC board chairman and endorsed by the school's trustees. Get to know more about our board members.

### BOARD MEMBERS

**Anthony Jezzi**

Chairman, Old Paulean, parent of Old Pauleans, FABEC trustee

**Philip Reade**

Vice-Chairman, current St. Paul's parent, Helm Investment Management, FABEC Chairman

**Florian Bartunek**

Current St. Paul's parent, Constellation Fund, Estudar Foundation

**Maria Amelia Sallum**

Consultant in planning and management for non-profit institutions

**Marina Edge**

Old Paulean, current St. Paul's parent, former The Anton Jurgens Charitable Trust, Gordonstoun School

**Antonio Pereira**

Current St. Paul's parent, Lazard

**Oliver Mizne**

Current St. Paul's parent, Pravalor, Geo Capital

**Ana Paula Martinez**

Current St. Paul's parent, Levy & Salomão Advogados, Insper, MASP, Bienal Foundation

### EXECUTIVE MEMBERS

**Nelson Sapsezian**

Superintendent, Old Paulean

**Luciana D'Angelo**

St. Paul's Bursar

**Titus Edge**

St. Paul's Headmaster

**Verena Ferreira**

Director of Marketing and Admissions at St. Paul's

### EXECUTIVE TEAM

**Carolina Righi De Stefano**

General Manager

**Stephanie Sippli**

Development Coordinator, Old Paulean

**Ana Paula Rosas**

Communications and Selection Process Coordinator



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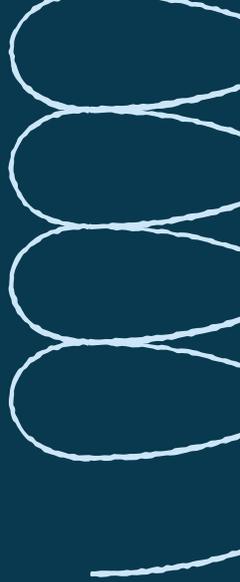
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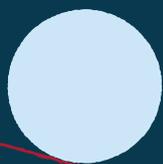
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Transforming  
lives through  
a world-class  
education.



# WELCOME TO THE ST. PAUL'S FOUNDATION



Reflecting on the past year, I am immensely proud of the St Paul's Foundation's achievements. It has been a year of growth and transformative education, shaping brighter futures and leaving a lasting impact on all the lives it touches.

As an Old Paulean and parent of two Old Pauleans, I have witnessed the important role St. Paul's has played in shaping generations of my family, as well as many of my friends and their children. The school is a big part of my life, and I am honoured to serve as a Trustee on the board (FABEC) and as Chairman of the Foundation for the past three years. My journey at St. Paul's goes beyond personal connection; it's a commitment to excellence. I believe wholeheartedly in the transformative power of scholarships. I've seen how they shape lives and open doors to diverse opportunities. I have witnessed first-hand how diversity and varied experiences enrich the school, making it an inclusive and vibrant community.

Beyond school, recently graduated scholars have gone to universities in the US, Europe and Brazil. This is testament to the enduring impact of our mission, and I hope, is only the beginning of an exciting life journey for them.

Our current scholars are exceeding all expectations. We have just welcomed 11 new scholars who started at the school in August 2023, which was a significant milestone in our ongoing journey. This achievement was only made possible by unwavering community support, which underscores the transformative power of collective effort.

Looking ahead, our goal is to have 10% of Senior School students on scholarships by 2026. This will require substantial funding, and your continued support is crucial in achieving this. I extend my heartfelt thanks to the dedicated St. Paul's Foundation team, the Foundation Board, and the entire St. Paul's community. Your engagement and dedication are key to our success and will turn dreams into reality.

Believing strongly in the profound power of education to transform lives, we will continue, together, to make a meaningful impact on the future of our young people. Your support is instrumental in advancing this vision.

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**Tony Jezi**

Chairman of St. Paul's Foundation

# NURTURING FUTURES, FOSTERING VALUES



For almost a century, St. Paul's School has been a beacon of excellence in São Paulo, seamlessly blending our finest educational traditions with innovation in learning to empower students on the global stage. The Foundation extends this legacy by focusing on our scholars, aiming to enrich their lives and, in turn, elevate the entire school community with their unique perspectives and achievements.

Reflecting on the essence of our school values, particularly Kindness, I am humbled by the profound impact the St. Paul's Foundation Scholarship Programme has had on our community. It has become an integral part of our commitment to inclusion and diversity.

In tandem with these values, St. Paul's School is evolving its approach to charitable fundraising. Under our new initiative, the Foundation takes a central role as the primary beneficiary of funds raised in all charitable fundraising events at the school. This strategic shift ensures a more direct and impactful contribution to our fast-growing Scholarship Programme, fostering a community that empowers pupils and reflects the inclusive spirit we cherish.

The programme's growth, welcoming 10 new scholars in 2022 and 11 this year, represents a commitment to providing exceptional education to a broader spectrum of talents, backgrounds, and cultures. As we aim for 50 scholars by our centenary in 2026, we can see the programme shaping not only the scholars' futures but also enriching the entire school community.

Our community's unwavering support for the Foundation Scholarship Programme is a testament to our shared vision. It aligns seamlessly with our values, creating a culture of philanthropy and kindness. This commitment ensures that St. Paul's continues to offer a distinctive and relevant education to all our children.

In celebrating achievements, embracing diversity, and nurturing potential, the St. Paul's Foundation Scholarship Programme stands as a symbol of what the school represents.

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**Titus Edge**  
St. Paul's Headmaster

# THE TRANSFORMATIVE LEGACY OF THE FOUNDATION



For the Board of Governors, the creation and growth of the St. Paul's Foundation has been the most important achievement of our School and our community in the last several years.

We have been for many years a school that deeply values a holistic education, where academic excellence and human relationships are equally important – and we will continue that way, this is who we are.

The St Paul's Foundation, however, is a breakthrough, something different.

Beyond the somewhat obvious and important consequence of conveying to our pupils the importance of giving back and helping others less fortunate, there are two crucial benefits that will transform our pupils forever.

Firstly, it creates inspiration, admiration and (often!) awe! I have heard many stories from Pauleans about how the Foundation scholars' talent, grit and resilience have created a deep motivation for higher aspirations amongst our students.

Finally, it brings out a concrete and real opportunity for empathy. We, as parents, would always like our children to be able to put themselves in other people's shoes. Such a desire, however, despite being noble and genuine can at times be very conceptual and abstract, considering the very homogeneous reality in which our children live. The very real diversity that our scholars, currently 28 and growing, have brought to St. Paul's has already been contagious and has been opening the hearts and minds of our Pauleans, allowing for a much broader and humane understanding of the world beyond our school gates.

We as the Board would like to thank the whole community for your support in allowing this irreversible transformation to take place.

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**Philip Reade**  
Chairman of FABEC



Induction session with the 11 new scholars and their families, who received the good news of their approval in June 2023.

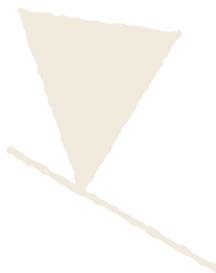
# THE FOUNDATION'S YEAR

The year started with great excitement as we welcomed 10 new scholars in August 2022 — a new record of which we were immensely proud. This achievement came with the added pressure to raise funds to reach our target of 50 scholars by the school's centenary in 2026. We are fortunate in this regard to be supported by the school's Endowment Fund and its commitment to match funding every donation, which doubles our fundraising ability.

One of our main focuses this year was to restructure the fundraising department. In this regard, we were thrilled to appoint an Old Paulean, Stephanie Sippli, who joined

us at the end of the first term. Stephanie has been a fantastic addition to the Foundation team and is not only committed to our mission but is also intimately familiar with our community. We have worked hard to develop a new fundraising strategy, which is already yielding results. The return of the Foundation's fundraising events also took place this year, with the "Coronation Cocktail Party" in mid-May as one of the highlights.

To conclude the academic year, after spending time with 20 brilliant and dedicated candidates in our Preparation Course 2022-2023, we selected 11 new scholars. We were also very





In one year, we've doubled in size. In the photo above: scholars 2021-2022. In the photo below: scholars 2022-2023.

sad but hugely proud to say goodbye to our second scholar who secured a full scholarship to Macalester College and is now thriving in her university studies in the US.

All this is the result of a year long effort to re-structure our selection and management processes. With a team of just three staff, we have successfully managed the workload, which more than doubled with the start of the new academic year. We have supported the individual needs of all our scholars and have continued to enhance our programme and promote real inclusion and diversity within the St. Paul's community.

With expected growth in the coming years, undoubtedly new challenges will arise. However, the joy and energy of each of our young

scholars gives us the incentive to keep forging ahead. Bring on next year!

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**Carolina Righi**

General Manager of St. Paul's Foundation



# ABOUT US

## ST. PAUL'S FOUNDATION

Established in 2008 as the entity responsible for St. Paul's School's Scholarship Programme, it was only in 2018 that we set up a structured selection process. Since then, we have impacted the lives of approximately 700 families and have awarded over 30 full scholarships. Today, we have former scholars in the United States and Europe.

## OUR MISSION

Our mission is to transform lives through a world-class international education. We are dedicated to providing a world-class education that ensures access to an exceptional curriculum, unparalleled pastoral support, all within a safe and nurturing environment. The Foundation enriches the lives of the scholars, and in turn, they enrich the entire school community with their unique perspectives and achievements.

## OUR VISION

Our vision is clear: **to enrich perspectives and empower futures.** As our scholars benefit from all that St. Paul's has to offer, they, in turn, contribute to further enriching the vibrant school environment. Moreover, we aspire to empower our scholars to make significant contributions both to their communities and to Brazil.

## OUR OBJECTIVE

Our goal is **to provide access to an excellent international education for talented young individuals living in São Paulo, through the grant of fully funded scholarships.**

Talent, for us, transcends the academic realm. We believe in nurturing individuals with not only outstanding academic records but also grit and determination to excel in life. We aspire to support them not only academically but holistically, ensuring they are well prepared to enter top universities in Brazil or abroad. In numerical terms, the school aims to have 50 scholars in the Senior School by its centenary in 2026. This is equivalent to 10% of the Senior School.

# SELECTION PROCESS

**Julia Santana**  
Form 5

This is Julia's second year at St. Paul's. Before joining the programme she studied in a state school and she had always dreamed of travelling the world. At school, her favourite subject is History, and she likes to play volleyball, to paint and to act in her free time.



## SELECTION PROCESS 2022-2023

from January 2022 to June 2023

SCAN HERE TO READ  
THE APPLICATION  
CRITERIA:



As we reflect on the Foundation's Scholarship Programme so far, it is heartening to witness its achievements. We have learnt and evolved, increasing the number of young people we are positively impacting.

From January to March 2022, 183 candidates between the ages of 10 and 14, from 20 different cities in the state of São Paulo, decided to explore the new path of international and holistic education offered by St. Paul's School by applying to our programme. They submitted school reports and prepared two pieces in English: a video introducing themselves

and sharing their motivations for joining the programme and an essay on one of the topics proposed by the Foundation.

After the initial screening process, approximately 80 students were invited to take cognitive and English literacy tests – this was the candidates' first visit to St. Paul's. Of these 80 students, 26 progressed for interviews with the school leadership team. Finally, 20 candidates were selected to join the most awaited phase of the Selection Process: The Preparation Course, also known as the Prep Course.



183  
applicants from  
20  
different cities  
in the state of  
São Paulo

### INSTITUTIONS AND PROJECTS OF ORIGIN OF THE CANDIDATES

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Hurra!

---

Guri Santa Marcelina

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União dos Escoteiros do Brasil

---

Cedro do Líbano

---

Ismart

---

Cultura Inglesa

---

Rugby Para Todos

---

Programa Einstein na Comunidade de Paraisópolis

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Liga Solidária

---

Associação Coreana

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Projeto Brasileirinhos de Ginástica

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Gerando Falcões

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Cidadão Pró-Mundo

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Projeto Gauss

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Projeto Viver

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On the left, a Prep Course session with Mr. Edge. On the right, Prep Course students with their Course Completion Certificates.

## **PREPARATION COURSE:** **IMPACT BEYOND SELECTION**

Over the course of one year, participants undergo an immersive and transformative experience in which St. Paul's becomes part of their routine while they are still attending other schools. The Preparation Course allows the school to get to know the candidates, and, more importantly, the candidates get to know the school.

In the first half of the academic year (August to December), students attended regular meetings at St. Paul's, as well as free English classes at Cultura Inglesa, a partner of the St. Paul's Foundation. The second term (February to May 2023) pupils had further immersion in English language, British culture and education. Students came to school three times a week and participated in classes in various subjects, mostly conducted in English with over 30 volunteer teachers at the school.

In addition to academic content and an introduction to the school's teaching, candidates had meetings with the Social and Emotional Learning (SEL) team at St. Paul's, as well as got to know current scholars and other Pauleans.

The Preparation Course offers an intense experience and a unique opportunity for students to learn a new language and develop a range of new skills, which they will benefit from throughout their lives. During the 12 months of the course, scholarship candidates also receive visits from a social worker to better understand their family and home environment. A psychologist interviews students and their parents to learn more about the candidate's psychological profile.

### THE PREPARATION COURSE PROVIDES

- ✓ Improvement in English language skills
- ✓ Opportunity for a free course at one of the country's best language schools
- ✓ Acquisition of new perspectives and additional knowledge in school subjects
- ✓ Access to a new curriculum
- ✓ Interaction with teachers and students from diverse backgrounds
- ✓ Development of interpersonal skills



At the end of this intense year, in June 2023, **11 candidates** received offers from the St. Paul's Foundation and became the newest scholars at St. Paul's.

From left to right: Ana Paula, FSP staff, Jonas, the candidate, and Elisa and Gregório, the scholars who were Jonas' peers in the Prep Course.

### TESTIMONY:

#### JONAS VIANA, CANDIDATE IN THE 2019-2020 SELECTION PROCESS

"We learned more about St. Paul's educational system and how it is different to a Brazilian education. It wasn't just about learning a different culture, you could also use the academic knowledge you gained to, for example, secure a scholarship or other opportunities elsewhere.

I remember the interaction with my peers in the Preparation Course. It was very interesting because there were various age groups and diverse backgrounds. We talked a lot, and there was a sense of team unity, participating together in the Selection Process and not seeing each other as competitors. It was a really friendly environment.



I learned a lot about soft skills, like my ability to communicate with people. I find this very interesting because, in college, for example, as we do projects and group work, there needs to be effective communication among team members because when you get to work in your professional field it's all about you and a team, right? I liked that the Preparation Course encourages you to have an open mind. You step out of your everyday bubble and realise there is a totally different way of thinking."



In May 2023, around 90 candidates took cognition and English tests at St. Paul's.

## **SELECTION PROCESS 2024**

**from January 2023 to June 2024**

The beginning of the year marks two simultaneous processes: the transition of the 2022-2023 Selection Process to the final phase and the opening of a new opportunity for children and teenagers to apply for the Scholarship Programme, this time competing for spots in August 2024.

We increased the number of organisations and *Diretorias de Ensino* with whom we worked to promote our Selection Process. This resulted in a record 185 applicants from the city of São Paulo and 17 different cities in the state. The candidates came from a number of state and private schools, with some coming from projects and institutions that support children and teenagers in different areas.

CEAP

DA PERIFERIA PARA O MUNDO

PROJETO GURI

UNIÃO DOS ESCOTEIROS DO BRASIL

CEDRO DO LÍBANO

ISMART

CULTURA INGLESA

CCPV - CENTRO CAPACITAÇÃO PARA VIDAS

ASSOCIAÇÃO FAZENDO A DIFERENÇA

LIGA SOLIDÁRIA

4YOU2

PROJETO BRASILEIRINHOS DE GINÁSTICA

INSTITUTO BRAZOLIN

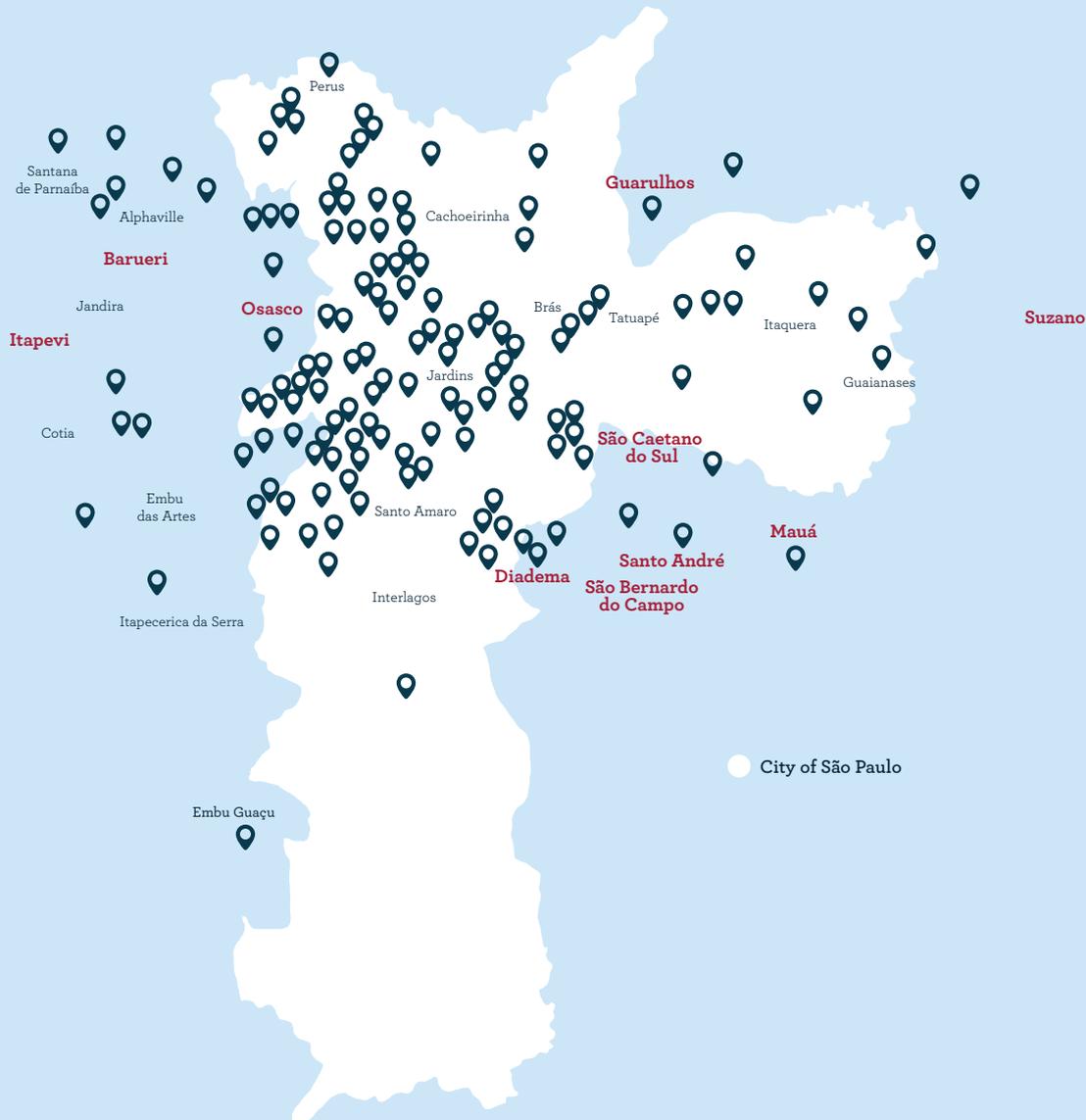
INSTITUTO SUPERAÇÃO

FORMAÇÃO PELO ESPORTE

INSTITUTO BACCARELLI



## WHERE 2023-2024 CANDIDATES COME FROM



After reviewing all the materials submitted by the applicants, we selected 90 candidates to sit aptitude tests at the school in April. Of these, 36 were selected for interview, and a record 32 students take part in the 2023-2024 Preparation Course.

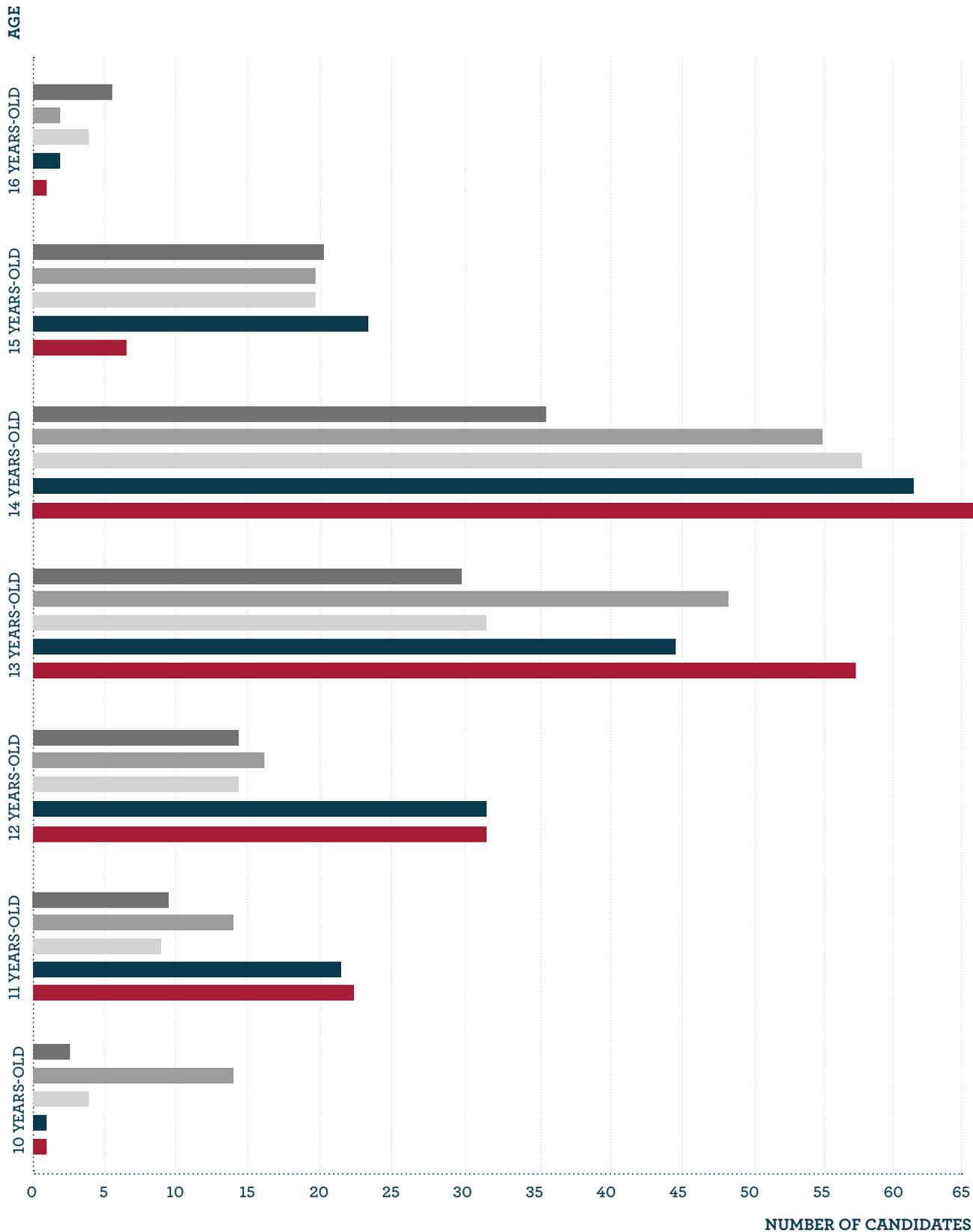
Throughout the year-long course, students have an immersive experience both inside and

outside the school. They have a term of free English classes at Cultura Inglesa as well as weekly classes at St. Paul's. Students perfect their English and learn about British culture and education, while also developing their interpersonal skills. Those who excel will be offered a scholarship to join St. Paul's in August 2024.

**CANDIDATES' STATISTICS**

**NUMBER OF CANDIDATES**

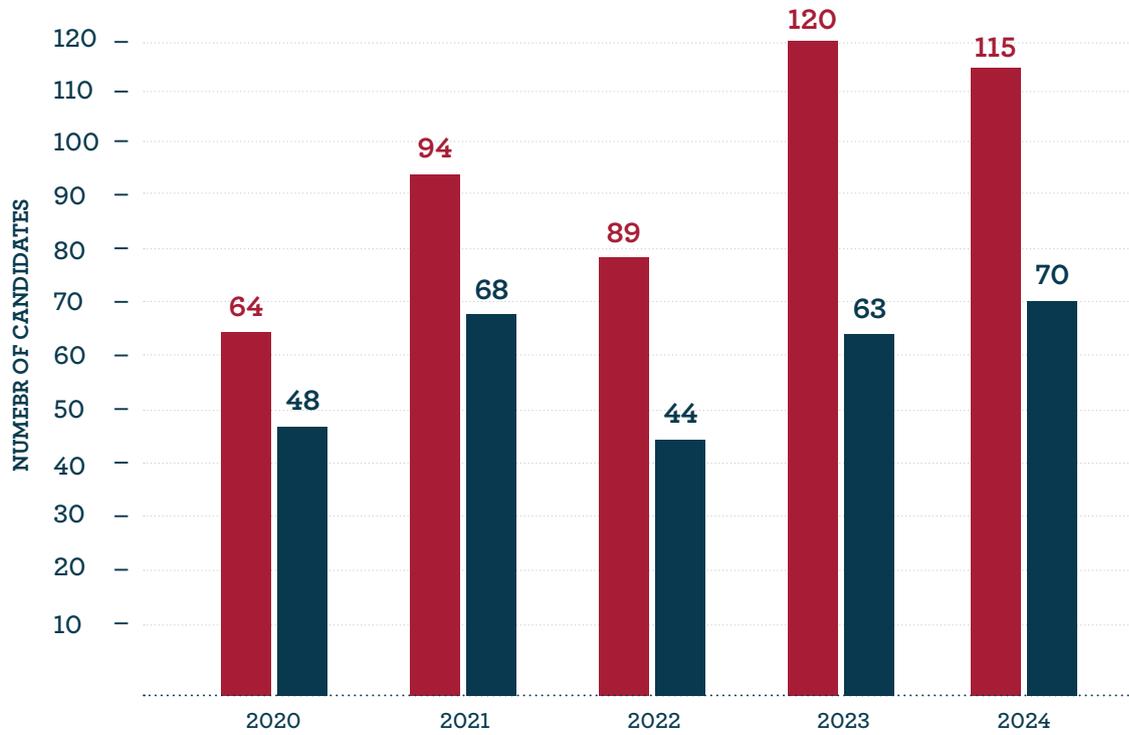
2020	112
2021	162
2022	133
2023	183
2024	185



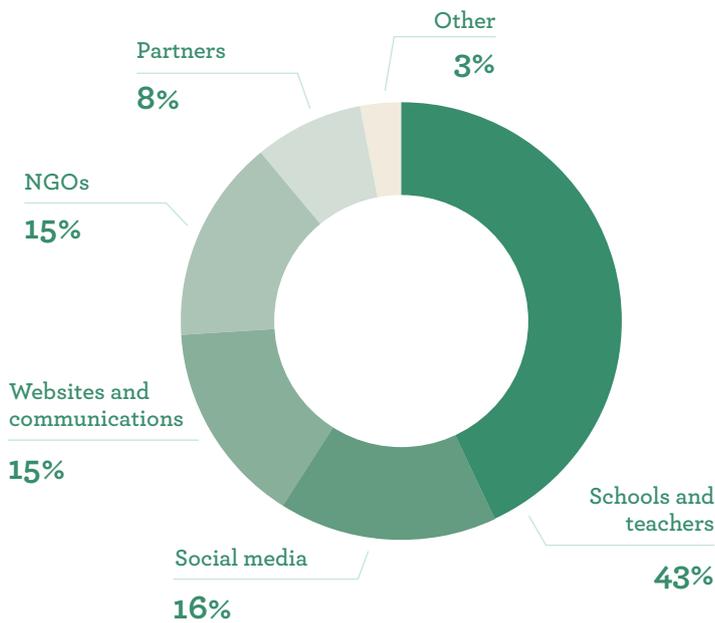
## CANDIDATES' STATISTICS

### GENDER

● FEMALE TOTAL: 115      ● MALE TOTAL: 70



### HOW DO THEY FIND OUT ABOUT THE SELECTION PROCESS?



### PERCENTAGE OF CANDIDATES WITH TEST SCORES ABOVE AVERAGE

26%

### AVERAGE PER CAPITA INCOME OF CANDIDATES 2023-2024

R\$ 2.948,99

# THE SCHOLARS

**Fernando Nunes**  
Form 5

This is Fernando's second year at St Paul's. Before joining us, he studied at a private school with a scholarship. He believes that being at St. Paul's is the beginning of a world of opportunities for him to achieve great things. His favourite subjects are Maths, Physics, Computer Science and Music. In his free time, he enjoys playing basketball, reading and writing songs.





Mr. Neto and Mr. Sutton during a meeting with scholars.

## OUR SCHOLARS

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When we open doors to talent, amazing things can happen.

We are very proud to see our scholars embrace all the opportunities offered by the Foundation and the school. They are being encouraged to embrace new opportunities and take on new challenges inside and outside the classroom. Every day, we celebrate their achievements and discoveries within a diverse and inclusive community.

At the start of this academic year, the Foundation welcomed 11 new students and their enthusiastic families to St. Paul's. We reached a record, 28 scholars across the Senior School — from Form 1 to Upper 6. As our Scholarship Programme goes from strength to strength, we take joy in witnessing and being a part of an increasing number of inspiring stories. Read some of these in the next few pages.

## ANALÚ RIBEIRO

15 YEARS-OLD, FORM 4



*It's powerful to know that you're representing people who can't be in your position, that you're doing your best to say, 'we also exist, we are also here.' This is very strong*



Analú lives in Taboão da Serra, in Greater São Paulo, and has been seeking new opportunities in education from an early age. At 11, she enrolled in Cidadão Pró-Mundo (CPM), which offers free English courses to state school students and is a partner of the Foundation. Analú first applied for a scholarship at St Paul's in 2019, and although she didn't succeed at first, she continued to focus on her studies and personal growth. She re-applied and was awarded a scholarship in 2022. She is now in her second year at school and was elected House Captain for Windsor. Since arriving at St Paul's Analú has flourished and inspires those around her.

I had some insecurity about my hair being different, and coming from a different social class, and even because of the color of my skin. But, as soon as I entered the school, people were very friendly, and I also made myself available to exchange ideas. Students were curious but also welcoming of the new entrants. With the other Foundation scholars, I have the same feeling of openness, of being together. We are a close-knit group.

I was part of the basketball and volleyball teams, played tennis, and joined the crochet club. I also helped with the set design of the school play. Not every place gives you the

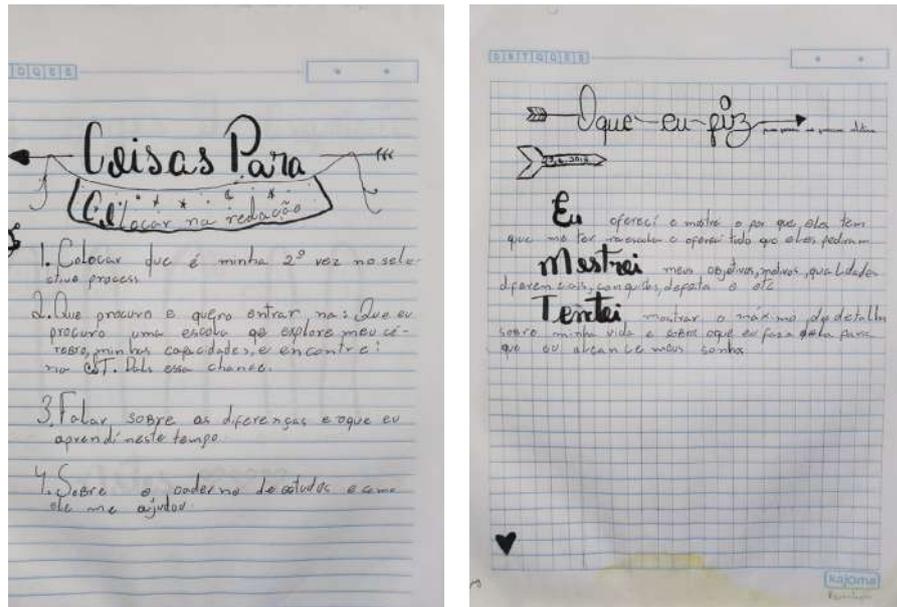
chance to have an activity in your schedule dedicated to a hobby you love. All of this has helped me meet more people and in a deeper way, which is great and makes the experience much more complete.

When my mother and I learned about the Selection Process through CPM, we doubted it was a real opportunity because, coming from the social background I come from, this really seems like a dream! When I first applied, I was an 11-year-old child. I took a notebook from my school and wrote down everything, absolutely everything about the school. I researched St. Paul's inside out and knew then that it would suit me. I talked to my mother, started studying, and took several tests, including cognitive assessments I found on the internet.

I saw the Scholarship Programme as the opportunity of a lifetime.

I remember that my school was closed due to the pandemic, and during this period without classes I woke up every day at 6 a.m. to study for the Selection Process. I wrote everything in my notebook, and I still have it with me today!

When I arrived at St. Paul's for the start of the Preparation Course, I was struck by how different everything was! The library had so



Pages from Analú's workbook, containing her notes and insights gathered throughout the years she participated in the Prep Course. She consistently sought to evaluate and enhance her skills.

many books — I love books! The court, the field, the classrooms, the quality of education... My school had 45 students in a classroom, and they couldn't support all these students.

When the news came that I had been awarded the scholarship, I cried a lot; it was a dream come true. It was a process of more than three years for me, and I thought about my personal growth. This was something I wanted since I was 11 years old and had fought hard for.

When I told my mother about it she called everyone, and we had the biggest party at home. The whole family is transformed with this opportunity. I am a role model for my younger cousins, who want to apply in the future. As a young, black person from the suburbs, we carry many people with us. I have several friends from my old school, more than 20 young people, who, due to their age, cannot apply for the Selection Process, but because of me, they started learning English. It's powerful to know that you're representing

people who can't be in your position, that you're doing your best to say, 'we also exist, we are also here.' This is very strong.

The last day of my first year here was very memorable; I left telling everyone that I was a true Paulean. I felt the impact of having lived a year with these people, in the same place, speaking the same language, dealing with the same problems, and I cried saying goodbye to friends I made. I saw that I really was part of this, that I was no longer a new student: now I am part of the community, and I am here to help the new pupils at St. Paul's.

I think about joining the Student Council and becoming a Prefect. I also want to be part of a social impact project here at school because it's really good to be with your friends working for a cause, and helping vulnerable people in society. And as a career, I think about pursuing Engineering, but I am open to other possibilities.

## LETÍCIA REIS

16 YEARS-OLD, FORM 5



*My experience in the Selection Process and as a scholar has helped me to better communicate with people, working in a team, thinking quickly and critically*



Letícia first applied to the Scholarship Programme in 2019. She learned about the opportunity through an NGO she was a part of, Ismart, while attending middle school at a state school. Letícia is in her second year at the school and participates in various extra-curricular activities. For her, the courage to change, the spirit of collaboration, and kindness are a significant part of this experience.

When Ismart introduced me to the Selection Process, it seemed like an opportunity out of my reach. I thought, 'wow, what world is this that I didn't even know existed?' During the Selection Process, we met many people who helped us develop skills, and gain confidence.

My first year at St. Paul's was an emotional rollercoaster because everything was new. Then you explore the opportunities the school gives you such as clubs, sports, and learning resources, and you adapt to all of it. I was able to experience a bit of everything this year, and I couldn't have settled in better.

In school, I met people from various backgrounds and had a connection with the teachers unlike anything I had in other schools. And you also have a lot of access to various activities, so you can try things you always wanted to try but didn't have the opportunity to. For example, I always wanted to learn the

violin, and I've been taking lessons since the beginning of Form 4. I'm also taking part in the Duke of Edinburgh's Award which has been amazing as I had never camped before. I loved it! It was much more challenging than I expected, however, it taught me a lot about perseverance because you have low moments, but you also have high moments, and you have to enjoy everything while you can. I also joined the One Goal project, which has allowed me to see what it really means to help other people. It's a unique feeling. One of the biggest values



Letícia on the trail during a Duke of Edinburgh trip.

I notice in the school is to 'be kind.' Everyone is kind, students take responsibility, teachers are respectful, everyone always tries to help each other. This has really impacted me and my family.

My experience in the Selection Process and as a scholar has helped me communicate better, work well in a team as well as think quickly

## VICTOR MEDEIROS

13 YEARS-OLD, FORM 3



*An experience like this changed and still changes every aspect of my life*

Victor highlights his academic and personal growth since becoming a scholar. In addition to his dedication to studies, he sees various opportunities for growth outside the classroom, through debate and public speaking clubs and exchanges with other students. Today, he is a House Captain and wishes to use this role to be a positive role model for his Tudor housemates.

I see myself very differently, for the better, since I applied for the Selection Process and even after my first year at school. I developed study and communication skills and have improved in English and other subjects. An experience like this changed and still changes every aspect of my life. At first, it took me a little while to adapt, but that's normal. Later, I liked the way the school teaches subjects and the availability of books and resources for us to learn on our own. The interaction between me and my classmates was very

and critically. It's much easier for me to solve problems, both inside and outside of school. From the beginning until now, it's been two years or more, and I guess I was a completely different person than I am now. That makes me very grateful and also proud of myself because it shows that I'm not standing still, you know?



smooth; everyone was very welcoming. In no time, I was interacting with classmates as if they were friends I had known for a long time.

In enrichment, I was able to learn a lot of things that I certainly wouldn't have learned in another school. I had never done debating, and I really like politics, so last year, I participated in the Debate Club and the *Mini Congresso*, which I loved. The McCann Society was also something very different because it's another opportunity for you, as a student, to share what you know with other students around you.

I had my first rowing experience when I joined the Rowing Club, which I am still involved in. I am continually learning new things, including how to work in a team. Additionally, I am gaining skills in physical preparation and organisation. I participated in house competitions and am now a house captain. I feel



Victor's presentation at the McCann Society.

proud of my development because I believe I have worked hard. I try to be a better version of myself every day and I hope that my house wins again this year. I want to participate in all house competitions and hope to encourage others to do the same. Academically, I have high expectations for my results.

I want to learn a lot in Form 3 because I know it's a very important year, with the beginning of the IGCSE. I feel many people at the school helped me, as did my family. The scholarship changed my reality, and my parents are very engaged. I think everything brought us even closer.

## MARIANA EGUTI

17 YEARS-OLD, LOWER 6



*I was able to adapt to the people and the teaching method, and I acquired many new skills that constantly shape my attitudes today*



Mariana is in her third year as a scholar at St. Paul's and is experiencing a new phase of her academic life: the IB curriculum and the Sixth Form. Her focus and determination have been key elements for the excellent academic performance she has consistently demonstrated since joining the school. She was even awarded the prestigious M.T.M. Casey McCann Memorial Award. In addition to playing football and participating in clubs and social projects, Mariana excelled in the

Duke of Edinburgh's Award and attended a summer course in Switzerland with the Foundation's support.

Form 5 was both challenging and rewarding. Taking the IGCSE exams was different from what I expected because throughout the year, I was quite stressed and to deal with it, I demanded the best from myself. But as the exams approached, I was able to relax into it all.



Mariana paragliding, one of the new experiences enjoyed during her Summer Course.

From the moment I joined the school, I took part in various extra-curricular activities such as creative classes, social projects, and sports.

## GIORDANO ARAÚJO

17 YEARS-OLD, FORM 5



*What made me keep on applying for the Selection Processes was the holistic development that St. Paul's promotes. The scholarship has allowed me to develop much more than I expected*

"Focus" seems to be a watchword for Giordano. At the age of 12, he applied to the St. Paul's Foundation Selection Process for the first time and, eyeing the unique opportunity the scholarship offered, persisted until joining the school in 2022, in Form 4. As a scholar, he has engaged in various academic, artistic, and sports activities, demonstrating amazing focus throughout. Today, he is part of the Student Council and hopes to use the skills he has developed at school positively within the student community.

Personally, the *Mãos na Massa* project, of which I am the leader today, and my involvement in football are key activities that are shaping me as a person. Both have allowed me to develop leadership, collaboration, discipline, and commitment, and they are certainly activities that help me deal with the daily stress of school and grow as a student and an individual.

I think I have developed a lot since participating in the Selection Process. I learned to deal with the frustrations of a new and different environment. I was able to make new friends and adapt to new teaching methods, as well as learn new skills that constantly shape my attitudes today.



My first year as a scholar was a journey of discovery. Everything was new! At the beginning of the year you get to know new people and make new friends. Then you get involved in school life and learn new skills. School inspires me because I am able to interact with many cultures. We are always finding new inspiration in our daily lives here.

The Foundation reinforces the school values and is very supportive of the scholars. Everyone is welcoming, warm and kind, and I have been embraced by everyone. What



Giordano playing the guitar and singing during the International Day.

made me keep on applying for the Selection Process three times was the holistic development that St. Paul's promotes. The scholarship has allowed me to develop much more than I expected – for example, the Enrichment programmes: there are dozens of options, and each one is a sea of possibilities.

## GREGÓRIO POZZO

18 YEARS-OLD, UPPER 6



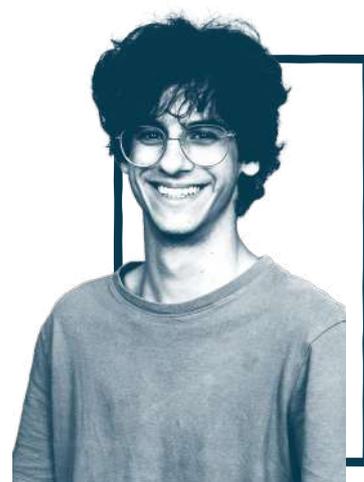
*The scholarship transformed everything – at home and within me. Now I realise I can have even bigger dreams and that I can achieve these dreams*

Since joining the school through the St. Paul's Foundation Scholarship Programme, Gregório has dreamed big. He aims to study and work in International Relations "to make the world a better place" and has sought to take advantage of all the academic knowledge and experiences to reach new milestones. With the support of the Foundation, he took

I have participated in the Luthier Club as well as basketball and rowing. I also take guitar lessons and participated in workshops for the London College of Music exam. The Luthier Club is a highlight for me because it combines my love for Music and the guitar with my interest in Physics.

In sports, basketball allowed me to integrate at the school because I felt part of a team. I love rowing because, for me, it is almost like meditation, you have to constantly focus, and you need to maintain balance and strength.

I wanted to join the Student Council to use my abilities and make the school better. They say I am communicative and a good listener; I want to put this into practice and make a difference within the school community.



part in a summer course in International Relations in Folkestone, England. He also traveled to The Hague, as part of the Model United Nations. Currently in Upper 6, his final year at St. Paul's, Gregório reflects on what he has learned so far and expresses a desire to leave a positive legacy at the school.



Gregório (second from the left, top row) and his delegation during a trip to The Hague as part of the MUN programme.

I see this whole period as a journey of self-development – taking part in the Selection Process was the first step toward my dreams. I have learned to be a more respectful, empathetic, responsible, and mature human being and to understand others and the environment in which I live. Last year was the first year of the IB, and this was a turning point for me. What you want to do after school becomes much more real; I have become more confident and gained a better understanding of myself.

With the full scholarship from the Foundation, our household expenses decreased, giving my family much greater freedom. I am sure that my mother was only able to start her own business, something she had dreamed of since I was a child, because I received this scholarship. This has been transformative.

The scholarship transformed everything – at home and within me. It changed my perspective on the world, the way I see education, and broadened my horizons. I already dreamed big, but now I realise I can have even bigger

dreams and that I can achieve these dreams because there is a team of people behind me who provide me with the necessary tools to get where I want to go.

The summer course at Earlscliffe allowed me to experience firsthand what my life will be like when I go to college. I was able to meet people from all over the world, and this enriched me personally. Moreover, being alone in another country made me more mature, independent, and taught me how to plan better.

Since joining St Paul's I have played basketball and volleyball, participated in MUN (Model United Nations), taken piano lessons, and started developing my own social project, *Humanize*. The idea is to raise resources and materials to donate, especially to humanitarian aid institutions, such as the Red Cross, where I did an unpaid internship in the school's Work Shadowing programme.

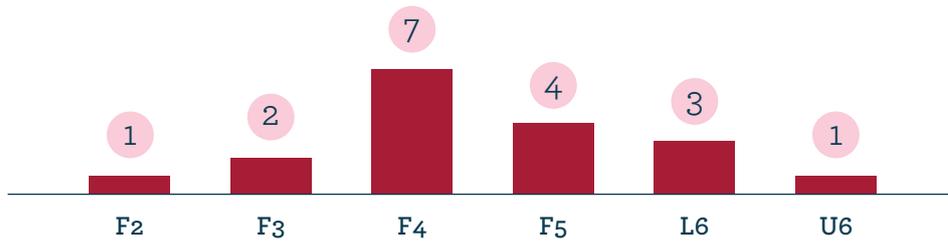
# ACADEMIC PERFORMANCE

**Claudia Schulter**  
Lower 6

Claudia came from a private school with a scholarship. She is in her third year at St. Paul's and for her, the school represents the beginning of a new phase in her life, expanding her horizons. Her favourite subject is English Literature. In her free time, she likes reading, singing and acting.



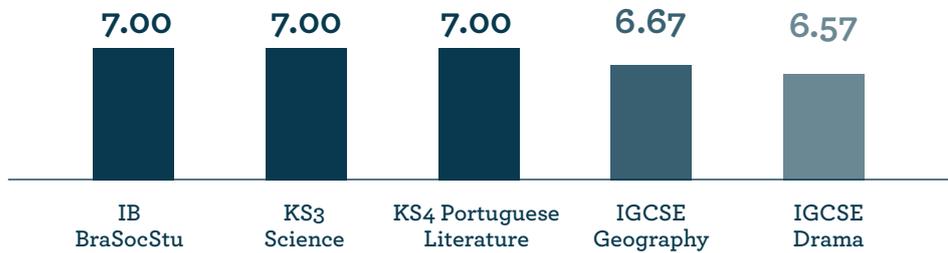
### DISTRIBUTION OF SCHOLARS BY YEAR



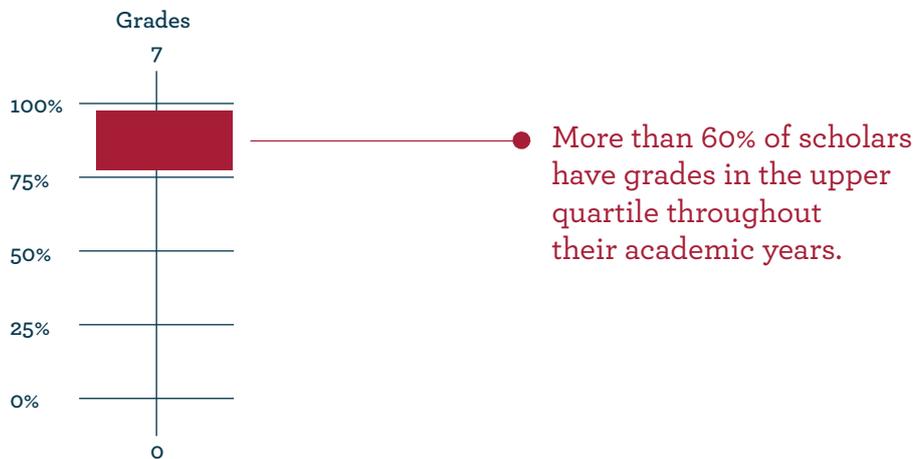
### AVERAGE SCHOLARS' GRADES



### THE 5 BEST SUBJECTS OF OUR SCHOLARS



### SCHOLARS' ACADEMIC PERFORMANCE



In the IB, our scholar achieved

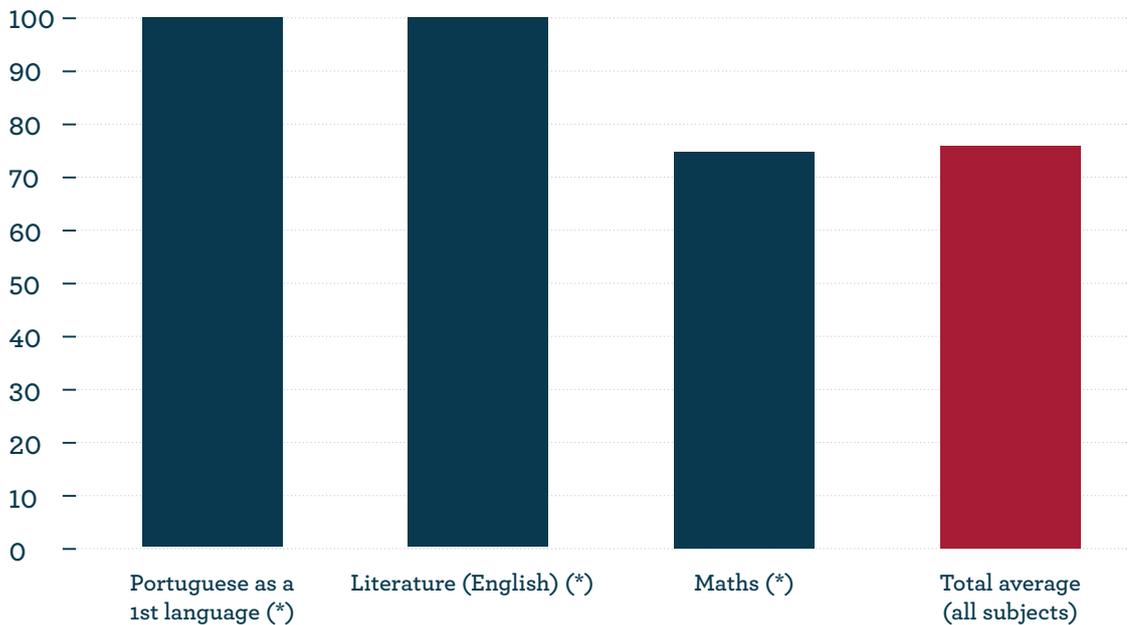
**37 points.**

In comparison, the worldwide average was

**30 points.**

### SCHOLARS' PERFORMANCE IN IGCSE

Our scholars' percentage of A\*/A grades in the IGCSE in June 2023  
(\* ) Subjects taken by all scholars who completed the IGCSE in 2023



## AWARDS RECEIVED BY OUR SCHOLARS IN 2022/2023

Our scholars won awards in prestigious Olympiads such as OBMEP, UKMT, and UKBC. Within the school, 12 out of 18 scholars received prizes at the Prize Giving ceremony in 2022/2023.



Foundation scholars during the Prize Giving 2022/2023.



## MOST POPULAR EXTRA-CURRICULAR ACTIVITIES AND CLUBS FOR OUR SCHOLARS IN 2022-2023.



### DRAMA

SCHOOL'S ANNUAL PLAY (PERFORMANCE AND PRODUCTION)



### CLUBS

STEM PROGRAMME  
(Science, Technology, Engineering, and Mathematics)

### MUSIC LESSONS

PIANO  
SINGING  
GUITAR



### DUKE OF EDINBURGH

BRONZE  
SILVER  
GOLD



### COMMUNITY SERVICE

MÃOS NA MASSA PROJECT



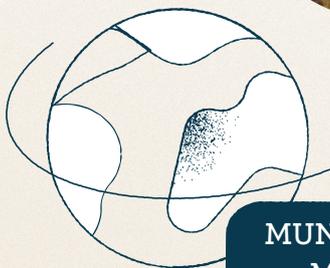
### SPORTS

SWIMMING  
ROWING  
BASKETBALL  
VOLLEYBALL  
FOOTBALL



### MUN CONFERENCES - MODEL UNITED NATIONS

BRAMUN (BAHIA)  
THIMUN (NETHERLANDS)  
AVEMUN (SÃO PAULO)  
TBSRJ (RIO DE JANEIRO)



# OPPORTUNITIES FOR THE FUTURE



João Gabriel Machado  
Lower 6

João came from a private school with a scholarship, and this is his third year at St. Paul's. He is passionate about Mathematics and Physics. The scholarship has changed his perspective on life and opened a wide range of opportunities for his future.



Claudia during the presentation of her final project in the summer course at Cambridge University.



Enzo during his summer course at Yale.

## EMPOWERING SCHOLARS FOR A SUCCESSFUL FUTURE

At the St. Paul's Foundation, we recognise that the journey to university is a crucial chapter in the dreams of our scholars. Whether they choose to study in the UK, US or Brazil, we are committed to providing unwavering support and meticulous preparation for this significant decision.

### Summer Courses: Nurturing Aspirations

To pave the way for their academic futures, each of our scholars has the opportunity to take part in summer courses abroad. Tailored to individual needs, this programme serves more than just an academic exercise. Often, it is their first international trip, allowing them to engage in the experience of studying abroad if that is what they chose to do. This experience is vital not only for the scholars but extends to their families, giving them the confidence in deciding whether or not to send their children to foreign universities. Additionally, the programme serves as an

initial encounter with potential courses and educational institutions, offering valuable insights that can shape their academic journey and enhance their university applications.

### University Application Guidance: Ensuring Success Beyond School

Understanding the importance of a well-prepared university application, we are committed to guiding our scholars through this critical process. While our support does not extend financially beyond their school years, we leverage the expertise of our own staff and external resources who work closely with our scholars, providing invaluable assistance so that they can make informed decisions and navigate the university application process successfully. Our goal is to ensure that each scholar goes on to Higher Education with confidence, feeling well prepared, and with the possibility of obtaining full scholarships.

At the St. Paul's Foundation, we empower our scholars to turn their dreams into reality, shaping a future where possibilities are limitless.

## ANA CLAUDIA BIDO: TURNING DREAMS INTO REALITY



*I received all the help and guidance from the teachers and the Foundation, who, with great dedication, were able to make my academic and personal development so intense, preparing me well to start the IB Diploma the following year.*



### 2020-2021

Even joining halfway through the IGCSE, Ana developed and followed the curriculum in an exemplary manner.



*In late 2021, we fully returned to in-person classes, and it was a crucial year for me. I participated in significant projects benefiting the underprivileged community. I received awards recognizing both academic and community development, such as the MTM.*

### 2019 | JUNE

Ana Claudia passed the exams and joined the one-year Preparation Course.

## SCHOOL ENROLLMENT

## THE IB JOURNEY

### 2022 | JANUARY - JUNE

Ana Claudia became the Sports Prefect, was part of the volleyball team, and also received the MTM Casey McCann Award, representing the school's values.

## BEGINNING OF THE JOURNEY

## THE SCHOLARSHIP

### 2020 | JUNE

At the end of the Selection Process, she was chosen as a scholarship recipient and became a Form 5 pupil.



*I adapted very smoothly since the beginning; it felt like I had been part of the community for ages. The St. Paul's Foundation provided me with all the support, both in person and remotely, making me feel very welcomed from the start.*





2022 | JULY

With a focus on university, she participated in a summer course at Carleton University, where she had enriching experiences with students from other countries and delved into topics of her interest (Chemistry, Biology, and Geology).



*It was a time to celebrate, to reap what had been planted in previous years. I can say that I evolved a lot, not only as a student. The Foundation allowed me to grow significantly as a person too, and I'm sure I'll retribute the opportunity the Foundation gave me someday.*

2023 | MAY

Ana Claudia graduates, and in August 2023, she heads to Minneapolis/MN, United States, to attend Macalester College with a full scholarship.

## SUMMER COURSE

## GRADUATION

## THE LAST YEAR

*It was a wonderful experience, and that's when I was sure I was ready to study abroad. I made friends from other countries whom I still keep in touch with today.*

2022-2023

The last year was filled with submitting assignments, final exams, and university applications.

Scan the code to hear more about Ana's story.



*I would describe the last year as intense. The Foundation supported me throughout all my applications to American universities, providing me with all the necessary support and information.*

# SOCIAL INTEGRATION AND EVENTS

Rafaela Renzo  
Form 5

This is Rafaela's third year at St. Paul's, after coming from another private school on scholarship. She chose to apply for a scholarship because she wanted to experience a high-quality international education. Her favourite subjects are Biology and Drama.





Foundations' Integration Barbecue in 2022 to welcome the new scholars and their families.

## INTEGRATION OF SCHOLARS AND SUPPORT FOR FAMILIES

---

Ensuring our scholars and their families settle into the St. Paul's community is crucial. To help achieve this, we host a barbecue at the beginning of the academic year to introduce new scholars and their families to existing ones. This helps create a support network and allows families to share their experiences.

To assist scholars settle into the school, we work with the PTA to run a Buddy Family system. Each scholar and their family are paired with a St. Paul's pupil's family from the same year group. The goal is to help scholars and their families to settle into the school community, address specific needs, provide translations, introduce them to the school traditions, events, and everything that St. Paul's special.

Recognizing that language might be a barrier for the parents of our scholars, the buddy families offer assistance. They are also eager to learn, and we have volunteers offering English classes for interested parents.

Focusing specifically on scholars, well-being sessions are conducted with the Social Emotional Learning team. These monthly group sessions encourage all scholars to share their academic and social experiences. It's a safe space where extra support needs can be identified.

## CELEBRATING THE COMMUNITY, CREATING MEMORIES

This year marked a vibrant return of our calendar of events, providing an opportunity for the St. Paul's Foundation to strengthen ties with the community, engage in school festivities, collaborate in fundraising efforts, and, most importantly, to share moments of joy and connection.

### Coronation Cocktail Party: A Night of Celebration

This special event celebrated the Coronation for King Charles III – it was a historic occasion that brought the community together for an unforgettable evening. There was delicious food, refreshing drinks, and lively music. It was a wonderful opportunity to bring the community together. Students showcased their sales skills, managing the raffle and selling special items such as personalised mugs and English tea biscuits. This unique night not only created lasting memories, but it also raised funds for two scholarships. The school's matching initiative doubled the impact, resulting in four scholarships.



The Foundation's Coronation Cocktail took place at the *Museu da Casa Brasileira*. On the left, we have the entrance of the museum, and on the right, the student volunteers who helped us sell raffles during the event in support of the Scholarship Programme.





St. Paul's Foundation team and former pupils from St. Paul's at the Old Pauleans Day

### Old Pauleans Day: An Emotional Tribute

The Old Paulean's Day was another touching moment in which we witnessed the reunion of many alumni with the school. It was very special to see Old Pauleans express their appreciation and interest in our Scholarship Programme and our mission to provide less privileged children with the same opportunities they had at St. Paul's. Their support and motivation echoed the idea that the Scholarship Programme is a vital extension of the unique St. Paul's experience.

### International Day: Collective Community Spirit

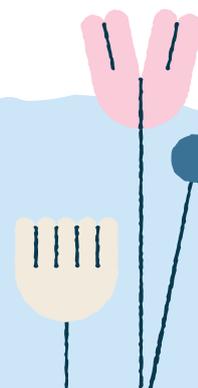
We joined forces with the PTA and the school community to support various charitable causes. Our *Cup of Joy* booth, featuring partners like Orfeu, HT Doces Saudáveis, Almanara, and Sucrier, brought the school community together. Our team, along with the scholars and their families, worked side by side, creating a cheerful atmosphere and delighting everyone with our treats at the Foundation Coffee stall.



Foundation's stall for International Day with part of our team, partners, and volunteers.



In summary, this year has been filled with memorable events, fostering strong interactions within the community and creating joyful moments that will stay in all our hearts.



# FINANCES



**Summer Itaboráí**  
Form 5

This is Summer's second year at St Paul's; previously she studied at a state school and her favourite subjects are English, Drama, Geography and History. The scholarship has brought her learning opportunities that no other school had given her before.

## EDUCATIONAL EXPENSES FOR 18 SCHOLARS

July 2022 - June 2023



School fees  
R\$2.169.263,60



Transportation, food, uniforms,  
school supplies and health care  
R\$215.682,98



Educational trips and Courses  
R\$90.847,16

**TOTAL R\$2.475.793,74**

## ADMINISTRATIVE AND OPERATIONAL EXPENSES

July 2022 - June 2023



Selection Process  
(exams, tests and training)  
R\$72.526,15



Operational Expenses (transport,  
IT, legal, and communication)  
R\$179.702,14



Personnel Expenses  
R\$823.962,55



Events  
R\$133.040,89

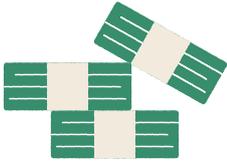
**TOTAL R\$1.209.231,73**

## INCOME

July 2022 - June 2023



Donations Received  
R\$1.283.571,00



Match Funding  
R\$1.253.571,00

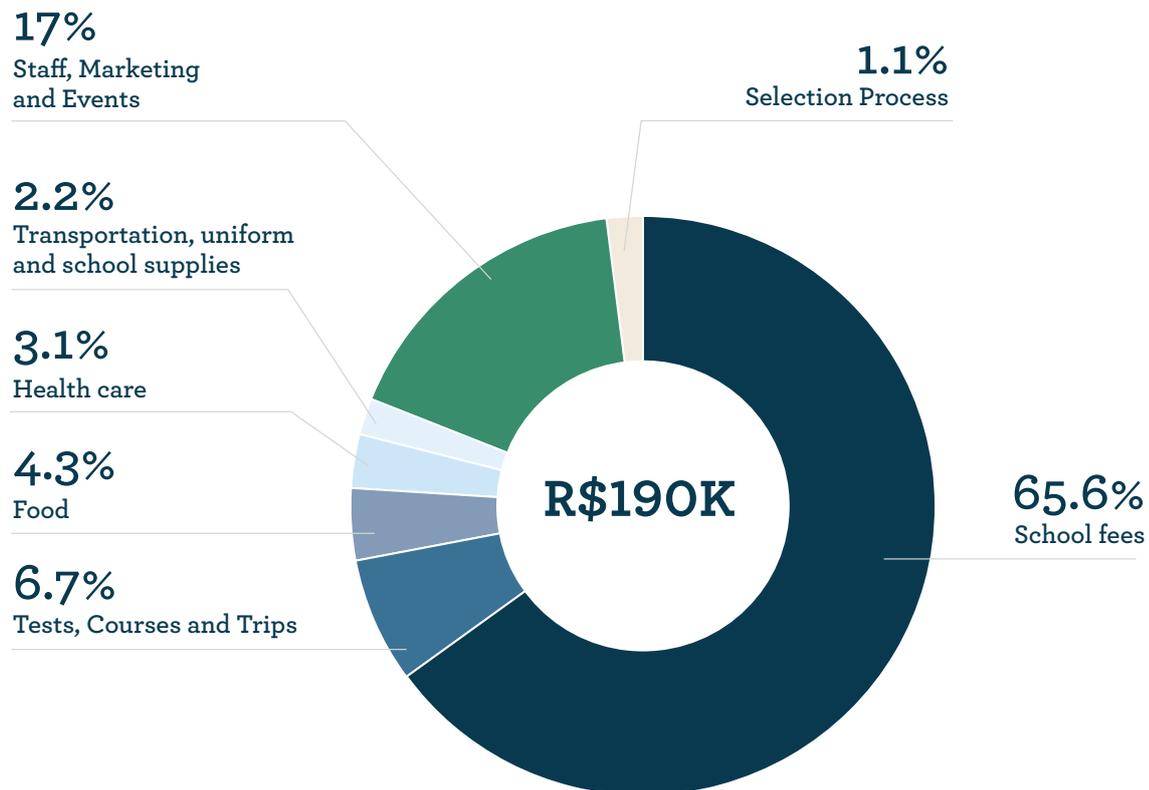


Endowment  
R\$1.650.000,00

**TOTAL R\$4.187.142,00**

## COMPOSITION OF A SCHOLAR'S ANNUAL COST

\*2023/2024 Projection for 30 Scholars



# COMMUNITY SUPPORT

Elisa Carmieletto  
Upper 6

This is Elisa's fourth and final year at St. Paul's; previously she studied at a private school on a scholarship. She loves the quality of teaching at the school and the opportunities this provides. Her favourite subject is Chemistry. In her free time she likes to sing, play electronic games and exercise.



## FOSTERING POWERFUL PARTNERSHIPS

In our journey to transform lives through education, partnerships play a crucial role in amplifying our impact. We are fortunate to partner with companies and individuals who share our mission and who are dedicated to support us through in-kind donations, sponsorships, and *pro bono* work.



### A COLLABORATIVE COMMUNITY

Our partners contribute not only to our cause but also to the broader spirit of the community. Their commitment reflects a shared vision of empowering the next generation through education and creating a ripple effect of positive change. As we express our gratitude to these dedicated partners, we proudly display their logos below, symbolizing the strength of collaboration and the collective commitment to building a more promising future through education.

### IN-KIND DONATIONS

Whether contributing with items for raffles at our events, offering service discounts, or providing expertise *pro bono*, these partnerships are imperative. The value they bring goes beyond monetary contributions, creating a robust support network that enhances the reach and effectiveness of our initiatives.



## OUR DONORS AND COMMUNITY TESTIMONIALS

The work of the St. Paul's Foundation unfolds through the combined efforts of many: students, staff, teachers, parents, Old Pauleans, volunteers... Everyone contributes to transforming the lives of numerous young individuals and their families through education, while enriching the community with new perspectives and life stories.

Read below the testimonials provided by some of our supporters.



The influence of the St. Paul's Foundation extends far beyond the positive impact it is making on the lives of the scholars. With diverse pupils in each year of the senior school, the St. Paul's Foundation and the Scholarship Programme have become an indispensable part of the school's identity. Academic excellence, diversity, and all the essential values that define the school community are stronger than ever.

**THAIS AND ANTONIO PEREIRA**  
Current St. Paul's parents



**BIANCA MARQUES  
DE OLIVEIRA**  
Current St. Paul's parent  
and PTA member



Supporting access to quality education for talented and economically disadvantaged children transforms their lives and provides a valuable example for our own children. It helps them understand how fortunate they are and appreciate the rich curriculum and incredible resources offered by the school, as well as the importance of reaching out to the less fortunate. This is a fundamental lesson that transcends books and classrooms. This awareness not only inspires them to make the most of their own educational experiences but also serves as a lesson in empathy, solidarity, and the common commitment and shared responsibility to make the world better for everyone.



**VICTORIA HASSUN  
AND NAOMI BOBROW**

Upper 6th pupils



We decided to participate in the Foundation's fundraising event as we were learning about finances in our IB Business Management class and wanted to learn more about non-profit organisations. We ended up getting very involved with the Foundation's social goal and were thrilled to be able to participate in fundraising at the Coronation event. It was an incredible experience for us. We could see everything that has changed since we started studying here 15 years ago and how the Foundation is helping to create more diversity and social inclusion at St. Paul's, which is fundamental in a school environment. It is very clear that the presence of scholars has changed the perceptions of pupils at St. Paul's. In our daily lives, scholars contribute through different perspectives and bringing new ideas inside and outside the classroom.



**BIANCA CORONA AND  
EUGENIO ERMIRIO  
DE MORAES**

Current St. Paul's parents



We are very grateful to be part of this incredible project. And we are proud of the school for promoting such an important and relevant initiative to offer opportunities to those who deserve it, changing the future of these children, helping them reach their full potential, and also setting an example for all pupils about how, together, we can promote a positive impact on society and make a difference.



**ALESSANDRA SADDI**

Old Paulean



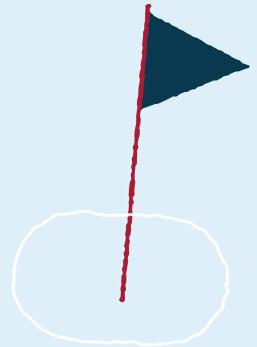
I am very honored to contribute to such an important initiative of St. Paul's. As an Old Paulean, I am aware of how many amazing opportunities the school gave me and how much of a difference it made in my development as a person and in my career. I am sure that every student who receives these values, education, and effort recognition will have high potential in achieving an amazing life story. The sense of community, of helping each other, and the significant impact of inclusion are extremely important for every student. Congratulations, St. Paul's!

Below is the list of donors who made regular donations, occasional donations, and/or contributed at our events between July 2022 and June 2023.

## GOLD DONORS

Alexandre Cafe Birman  
The Jezzi Family  
Thais and Antonio Pereira  
Ronn Gabay  
Bianca Corona and Eugenio Ermirio de Moraes  
The Martinez Goldberg Family

The Bobrow Family  
Isabella Magano  
The Maluf Vasconcellos Family  
The Rinzler Mizne Family  
Tracy Francis and Philip Reade  
Sanyuu Corretagem de Seguro



## SILVER DONORS

Adèle Sader Abdalla, Alberto Malta de Souza Campos Jr., The Bartunek Family, Alexander Ball, Alison and Luke Ashman, Alvaro Setubal Carramaschi, The Abrahao Family, Ana Marta and Eduardo Bodra, Ana Patricia De Souza Velloso, Ana Paula Rondinelli Gaz, Ana Sofia Pintassilgo da Costa Albino, Analia Angelica Pescio Valentini, Anand Arjan Hemnani, André Pontual, André de Carvalho Ferreira, Andre Iaconelli Alves da Silva, Andre Nahas Couri, Andrea de Medeiros Guerra, Andrea Maria Curi Abbud, Andres Sommer, Anna Karina Russowsky, Evandra and Antonio Mansur, Bernardo Assumpção, Bianca Soares Marques De Oliveira, Bonnie Ford, Bruno Gargiulo, Bruno Hannud, Bruno Nahas Couri, Camila Lucato, Camilla David Chang, Camilla Osborn Gomes Nogueira Frussa, Carla Rebizzi Vasone Chohfi, The Cepera Family, Carolina Haddad Zake, Carolina Musa Fontana Gargiulo, Claudia Bortoletto, Claudia Berberi Jreissati, Clicia Maria Lutti Freeman, Lilian Chiba and Craig Bavinton, Cristina Junqueira, Cristina Verona, Daniella Buzaid Fleury Hassun, Deborah Ann Mason Pontual, Derek Barnes, Diana Lins de Noronha Pereira Lopes, Poliana and Dimitri Moufarrege, Edmond Jreissati, Eduardo Rondinelli Gaz, The Weaver Family, Elie Sherique, Elisa Vasone, Erika Paula Poletto Leite, Paula and Evan Meyer, The Lomas Geld Family, Fabiana Dias de Souza Faria, Fabiano Mansur, Felipe Barros Barreto Aidar, Felipe Goron, Fernanda Assumpção, The Carvalheira Family, Fernanda Leite Goron, Fernando Joao Fernandes Albino, Flavia and Rodrigo Terpins, Flavia and José Berenguer, Flavia Schmidt, Florent Alain Henri Dupui, St. Paul's School, Gabriela Affonso Ferreira Giannella, Gabriela Giannella Horta, Gabriela Giovanni Carlos Couri, Gabriella Peixoto Rocha Monteiro, The Kerr Family, George Miya Watanabe, Karina and Graziano Messana, Guilherme and Laura Forbes, Guilherme Sallum Nahas, Gustavo Alexander H.T. Lycouropoulos, Iara Rembado, Irina Kodin, Isabel Quintella Lecuyer, Isabella Tereza Sallum Nahas Aidar, Jan Felix

Krueder, Jasper Joseph Carton, Joana Hawker Lauzana dos Santos, Jon Dicks, Jorge Dodi Nassib Hassun, Julia McManus, Kai Chi Chang, Karina Mizusaki, Karla Gabriela Montes de Oca Torres, Kian Koramshai, Kieran McManus, Lana Cristina Delfino Romani, Ligia Borges Casas, Leticia Watanabe, Lilian Osborn, Lourenço Chofi Neto, Luciana D'Angelo, Luciana Mifano, Luciano Fialho De Pinho, Luiz Francisco Guerra, Luiz Henrique Guerra, Luiza Leitão da Cunha, Malaika Jagdish D Hemnani, Marcia Toniolo de Moraes, Helena and Marcos Spieler, The Brant de Carvalho Family, The Penchas Family, Maria Elena Crescia, The Cepera Family, Mariana Aitken, The Junqueira Family, Mariana e Mirko Lebl, Mariana Nascimento, The Wyatt Family, Marina and Marcos Maluf, Marina Valentini, Marina Dias Nahas, Marina Haidar Chede Carton, The Westphalen Family, Mario Habersfeld, Maristela Romano, Mark Lebl, Martha Skinner, Maude Davey, The Yue Family, Melina e Paulo Batista, Melissa Bogorotty Sherique, Milena Junqueira, Monize Neves and Ricardo Vasques, Nathalie Merand, Nicholas Johnston, The Greenlees Family, Olga Treivas, Paula Vasone, Paula Whitaker Labuschagne, Paulo Skaf Filho, Paulo Nogueira Batista Senior, Peter Ford, Poliana Moufarrege, Priscila Rodrigues, Raphael Falcioni, Raquel e Leonardo Balsalobre, Renata Goldfarb, Renata Jafet Doria, Renato Ribeiro Fortes Abucham, Amaral and Nahas Families, Richard Lawrence, The Lomas Geld Family, Rita Drummond, The Darahem Family, Roberta Koramshai, Roberto Pereira Lima Jr., Roberto de Lara Campos Sheldon, Roderick Renfreck, Rodolfo Aranha Barreto, Liliane and Rodrigo Sancovsky, Rubens Pereira, Roxana Picado Reider, Sergio Atherino Doria, Dr. Silvana Chedid Grieco Grieco, Silvia and Guilherme Cavalcanti, Sonia and Renato Furtado, Stella Vassiliades, Stephanie Bonduki Salem, Viviane and Stephen Hood, Sura Ferreira, Susan Alexa Hume Purdie, Taiza Krueder, Tatiana Skaf, Telma Sheldon, The Edge Family, Tom Skinner, Vanessa Short, The Barneschi Family, Victoria Couri, Whitney de Souza Queiroz

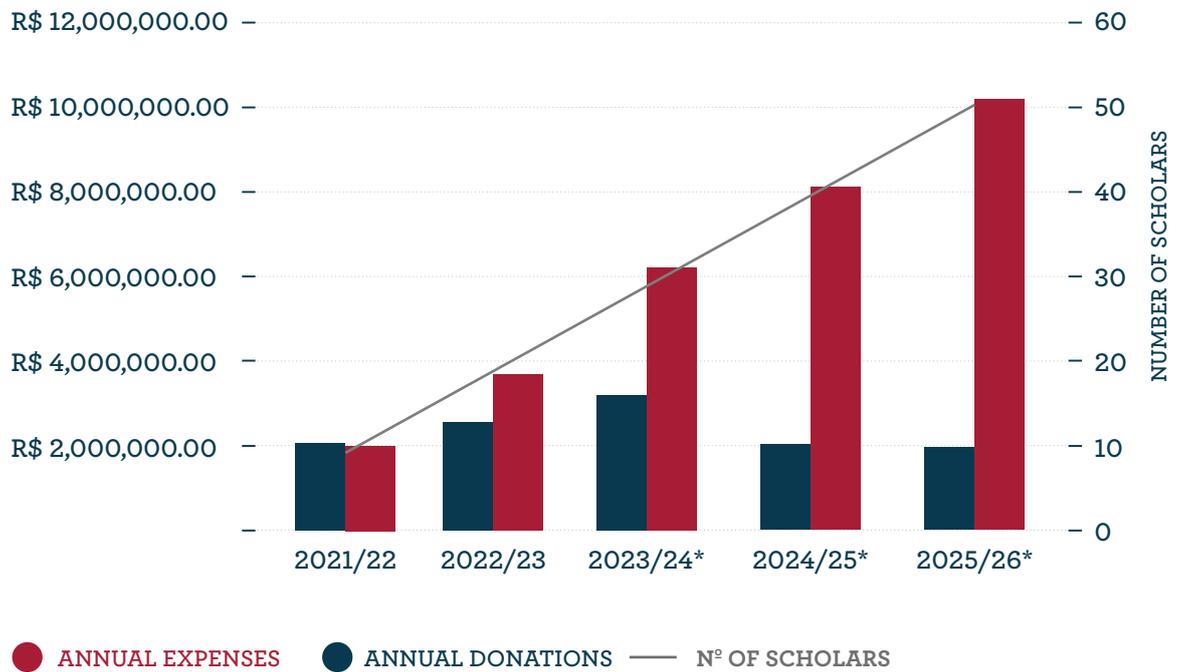
# A VISION FOR THE FUTURE

**Claudia Gontijo**  
Form 5

This is Claudia's second year at St. Paul's; previously she studied at a private school on a scholarship. She always dreamed of studying abroad and sought to have new experiences during her first year as a Paulean. Her favourite subjects are Maths and Drama. She loves to play volleyball in her free time.



## GROWTH OF THE N° OF SCHOLARS X ANNUAL EXPENSES X DONATIONS



(\*) Only effective donations and firm pledges are considered, excluding the endowment fund.

Our plans for the future are very ambitious. As our goal of having 50 scholars by 2026 (the school's centenary) draws closer, we are working hard to ensure structured and sustainable growth for the St. Paul's Foundation. It is important that we continually strive to improve, while never losing our ability to offer tailored support to each of our scholars. We will continue to improve our governance, and work with the school, the PTA and the community in order to achieve our mission.

Furthermore, while providing unique opportunities for dedicated and talented students, our selection process will continue to focus on diversity and inclusion, fundamental elements of a fair and prosperous society. We will also continue to emphasise the importance of the Scholarship Programme not only for candidates, scholars, and Pauleans, but for all those who see education as a transformative force.

Our strategic fundraising plan aims not only to cover the costs of our operation, which is growing rapidly, but also to secure larger donations that will be directed to the Endowment Fund, ensuring the long-term sustainability of the Scholarship Programme. At the end of this academic year, we received a significant initial donation for this fund, which will undoubtedly serve as a catalyst for many others. The support and participation of everyone are essential in achieving this goal.

If everyone - Foundation, school, and community - work towards the same goal, we are confident we will achieve our mission to transform lives through a world class education, making the school more diverse, and enabling our pupils to fulfil their dreams beyond school.

## WHERE WE ARE HEADED

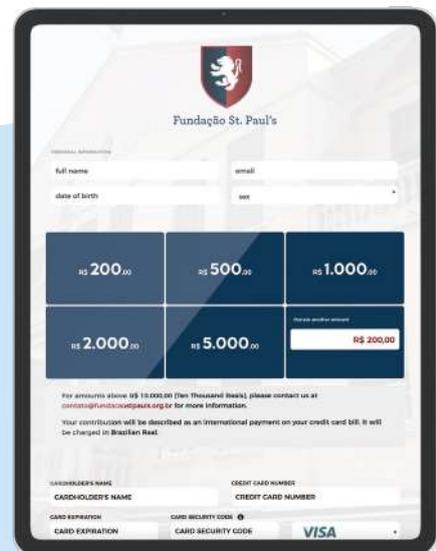
### THE POWER OF UNITY AND PARTNERSHIP

To achieve our vision for the future, we need you – members of the St. Paul's community. Families, alumni, and friends form the backbone of our mission. Your support keeps the flame alive, sustaining the Endowment Fund initiative and providing perpetual funding for scholars. Together, we are not only transforming lives – we are creating an environment where everyone can thrive.

For details on how to support the Scholarship Programme, please contact Stephanie, our Development Coordinator, at [stephanie.sippli@fundacaostpauls.org.br](mailto:stephanie.sippli@fundacaostpauls.org.br). Your contribution propels us towards a future where education is a beacon of hope for all.



Scan the QR code to access our donations page.



Our scholars Letícia, Cláudia, and Julia at the Duke of Edinburgh award, enjoying the beautiful landscape while experiencing personal and social development.





We are growing! The photo taken in august 2023 shows our scholars from all forms (Form 1 to Upper 6) gathered with the executive team of the Foundation.





Fundação St. Paul's

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